

# THE KEYSTONE

## Special Edition

### *From the Director's Desk.....*

Thanksgiving is right around the corner and here at Keystone, there is much to be thankful for. At Keystone, we serve approximately 900 students with various handicapping conditions. We rejoice with them in their successes and worry over the setbacks they encounter along the way. We're privileged to be a part of this process with each of our students and families. One of the days to celebrate came up this week at John Dewey Learning Academy.

JDLA hosts a Thanksgiving dinner each year and it is an exciting experience. Staff and students work together to welcome families and patrons to an awesome meal. I took some time to connect with some of those students to hear what they are most thankful for. Turkey, mashed potatoes and gravy, were popular responses. Another almost universal response was appreciation for family and then next was appreciation for the teachers and staff members who have helped them along the way. Next year, I think I'll wait until after the meal when everyone is full before asking them what they are thankful for. Once the turkey and mashed potatoes are gone, I bet that we'll rise even higher in the rankings.

Happy Thanksgiving and thanks for all you do.

Andy



### ISSUE 3, NOVEMBER, 2016

#### Keystone Learning Services

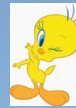
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[www.keystonelearning.org](http://www.keystonelearning.org)

#### GET CONNECTED!

Find us on Facebook  
(Keystone Learning Services)  
and



Twitter  
@KeystoneLeading

And for JDLA's Twitter:  
@JDLA\_KLS

Keystone Learning Services  
OFFICE HOURS

8:00 a.m. - 4:30 p.m.  
Monday - Friday



## JDLA Spirit Week

The first week of November found students, paras, teachers and office staff joining in for JDLA SPIRIT WEEK at the building in Ozawkie.

Right: Keystone office staff Lushena Newman, Ashley Gray and Jenny Carter participating on 'Nerd Day' November 1<sup>st</sup>.



Laff with G-Raf



# Announcements and Upcoming Events



November 22-KASEA Meeting; JDLA Early Dismissal @ 1 p.m.  
November 23-25-Keystone Offices CLOSED for Holiday; JDLA No School  
December 5-Keystone Office Staff Meeting 8 a.m.  
December 6-Superintendent Council at noon; PDC Meeting at 4  
December 7-Autism Team Meeting 2-4  
December 9-CPI Initial Training 8-3  
December 12-CPI Renewal Training 8-12  
December 14-Keystone Board of Directors Meeting at 7 p.m.  
December 15-SLP/Related Services Meeting 8-11  
December 16-CYKI Screening in Valley Falls

**Donations now being accepted for the JDLA**

## CHRISTMAS AUCTION!!!

The school is currently accepting new and gently used items that students will be able to 'purchase' the week prior to Christmas with points they earn throughout the semester.

**All items, both large and small, as well as money to purchase items, are greatly appreciated!**

For more information and to make a donation, call Brandy at 785-876-2357.



## Staff Shares

If you have anything newsworthy you would like to submit, please email Linda K. Chalker at [lindak@keystonelearning.org](mailto:lindak@keystonelearning.org). Please note there is a deadline for submission, so get your news in early!

The deadline for article/news submission will be by the 12<sup>th</sup> day of each month.

**January 16, 2017  
Certified Staff Inservice**

Keystone certified staff will be participating in the January 16<sup>th</sup> all-district inservice.

This year, the Oskaloosa school district, USD 341, will be hosting the inservice.

Watch for the agenda and further information coming in December.

## LAMP/CORE INITIATIVE

CHECK OUT THE LINK, BELOW, FOR MORE INFORMATION!

[http://kidss.keystonelearning.org/LAMP\\_CORE](http://kidss.keystonelearning.org/LAMP_CORE)

## KANSAS ASSOCIATION OF SCHOOL BOARDS

November 2016

### Avoiding Slips and Falls

#### Why is prevention of slips, trips, and falls important?

- Slips and falls accounted for 32% of all claims filed with the KASB workers compensation fund last year. Not even considering the great economic loss, it amounts to a lot of pain and suffering. Most, if not all, of these accidents need not happen.

#### How do falls happen?

- Statistics show that the majority (60 percent) of falls happen on the same level resulting from slips and trips. The remaining 40 percent are falls from a height. This document will summarize information on "falls on the same level" (slips and trips).

#### Slips

- Slips happen where there is too little friction or traction between the footwear and the walking surface. Common causes of slips are: wet or oily surfaces; occasional spills; weather hazards; loose, unanchored rugs or mats; and, flooring or other walking surfaces that do not have some degree of traction in all areas.

#### Trips

- Trips happen when your foot collides (strikes, hits) an object causing you to lose balance and, eventually fall. Common causes of tripping are: obstructed view; poor lighting; clutter in your way; wrinkled carpeting; uncovered cables; bottom drawers not being closed; and, uneven (steps, thresholds) walking surfaces.

#### How to prevent falls due to slips and trips?

- Both slips and trips result from some a kind of unintended or unexpected change in the contact between the feet and the ground or walking surface. This shows that good housekeeping is the first and the most important level of preventing falls due to slips and trips. It includes:
  - clean all spills immediately,
  - mark spills and wet areas,
  - mop or sweep debris from floors,
  - remove obstacles from walkways and always keep them free of clutter,
  - secure (tack, tape, etc.) mats, rugs and carpets that do not lay flat,
  - always close file cabinet or storage drawers,
  - cover cables that cross walkways,
  - keep work areas and walkways well lit,
  - replace used light bulbs and faulty switches.

Without good housekeeping practices, any other preventive measures such as installation of sophisticated flooring, specialty footwear or training on techniques of walking and safe falling will never be fully effective.



If at any time you need to schedule a meeting in the conference room at Keystone, please contact Linda K. Chalker at [lindak@keystonelearning.org](mailto:lindak@keystonelearning.org)





### Thanksgiving Lunch with JDLA

On November 17<sup>th</sup>, students, staff and guests enjoyed the annual JDLA Thanksgiving lunch, held at noon in the Keystone gym.

There was so much good food to be thankful for, and the students and staff worked very hard to decorate the gym. Thank you to everyone who provided a dish to share!





Check out an awesome video showcasing our very own Max demonstrating the use of Augmentative and Alternative Communication (AAC)

<http://bit.ly/2fyIkwD>

Marites Altuna, (standing, below) from Kansas Deafblind Project, volunteered to come talk to Keystone speech language & related staff about the project on November 10<sup>th</sup>.

For more information:

<http://kansasdeafblind.org/website-links/>



### **The CPI Crisis Development Model**

"Risk Behavior and Physical Intervention"  
3<sup>rd</sup> in a Series of 4

We have learned about CPI's Crisis Development Model for the first and second behavior levels. The first level is Anxiety and Supportive. The second level is Defensive and Directive. This month's focus is on student's risk behavior and the staff response to that.

According to CPI, the definition for risk behavior is "behaviors that may present a risk to self or others." At the risk behavior level, the student may lose total control. At times, this loss of control can result in becoming physical with themselves or others. Risk behavior includes hitting, biting, kicking, etc. It is important for staff to maintain the care, welfare, safety and security of all students and staff members.

It is important to remember as staff members that physical intervention doesn't always have to be used because a student is engaging in a risk behavior. In fact, CPI says that physical intervention should only be used "as a last-resort response." In addition, CPI says staff must only use the type of intervention that is proportionate to the level of risk behavior being shown. It is important that staff continue to use the skills they have developed in the lower 2 levels. These skills can include maintaining a calm voice, using humor, having a non-threatening stance, and reminding the student of their motivation or reward.

## Count Your Kid In!

## FREE INFANT and PRESCHOOL SCREENING CLINICS



### 2016-2017 Screening Schedule



**Call today to schedule a free appointment for your child at one of these locations:**

**November 18-Meriden**

**December 16-Valley Falls**

**January 20-McLouth**

**February 24-Effingham**

**March 31-Nortonville**

**April 21-Easton**

**May 12-Lecompton**



Keystone Learning Services and the Jefferson County Health Department offer Count Your Kid In clinics throughout the school year for infants and preschool children, free of charge. If you have concerns about your child's development, this free screening will provide help for children 0-5 years of age. Children are screened in areas of speech/language development, motor development, concept development, social skills, vision and hearing. Trained professionals in these areas will screen your child. Screenings take place in local community settings and last approximately 1½ hours. Contact Lesa Brose at Keystone Learning Services at 785-876-2214 ext. 201 to schedule an appointment.

### November Screening Information

**WHEN:** Friday, November 18, 2016

**WHERE:** Meriden Methodist Church, 100 S. Dawson St., Meriden, KS

**I am grateful for what I am  
and have. My thanksgiving  
is perpetual.**

*Henry David Thoreau*



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